

CAAP Reading Test - Spring 2005

CAAP Reading Description

The CAAP Reading Test is a 36-item, 40-minute test that measures reading comprehension as a combination of skills that can be conceptualized in two broad categories:

Referring Skills: Test items that focus on referring skills require the student to derive meaning from text by identifying and interpreting specific information that is explicitly stated. Typical items of this type require students to recognize main ideas of paragraphs and passages, to identify important factual information, and to identify relationships among different components of textual information.

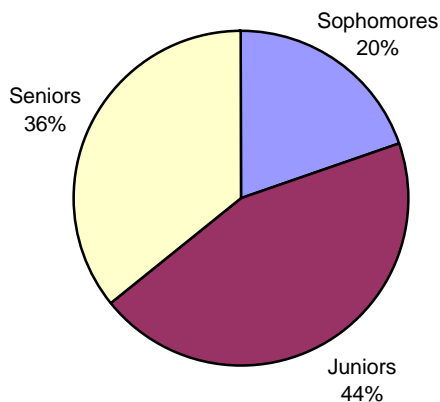
Reasoning Skills: Test items that focus on reasoning skills require students to determine implicit meanings and to go beyond the information that is explicitly presented. Typical items in this category assess students' ability to determine meaning from context, to infer main ideas and relationships, to generalize and apply information beyond the immediate context, to draw appropriate conclusions, and to make appropriate comparisons.

The Reading Test consists of four prose passages of about 900 words each that are representative of the level and kinds of writing commonly encountered in college curricula.

UNA & National Norms	Mean Score	Standard Deviation
National Norm n =30,388	62.5	5.3
UNA n =394	62.6 55th percentile nationally*	5.3
• Arts & Literature Score	16.1 64th percentile nationally*	2.3
• Social & Natural Sciences Score	16.1 48th percentile nationally*	2.7

Number of Students by Class*

N = 394



Student Classification	Number of Students	Mean Score
Sophomores	78	63
Juniors	175	62
Seniors	141	63
Transfers	183	62
Non-Transfers	210	63

Self-Reported Cumulative GPA

Self-Reported Cumulative GPA	Number of Students	Mean Score
Below 2.00	8	58
2.01 to 2.50	67	60
2.51 to 3.00	120	61
3.01 to 3.50	119	63
3.51 and above	79	66

Self-Reported Performance Effort

